Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Whitcomb Jr/Sr High School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	339	158	363	315	277	157	295	247	166	99%	65	83%	
No Free/Reduced Lunch or Milk	339	122	383	311	277	121	318	243	128	100%	60	5%	0%
Free/Reduced Lunch or Milk	339	36	296	289	277	36	217	215	38	97%	19	26%	3%
Without Disability	339	132	392	313	277	131	324	244	137	100%	64	3%	0%
With Disability	339	26	213	280	277	26	147	204	29	97%	15	40%	11%
African American	339				277								
American Indian/Alaskan Native	339				277								
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339				277								
White	339	157	362	315	277	156	294	247	*	99%	*	10%	*
Not English Language Learner	339	157	364	315	277	156	296	247	*	99%	*	10%	*
English Language Learner	339	*	*	*	277	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound